

Jamboree Heights State School (0276)

Queensland State School Reporting

2012 School Annual Report



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Queensland Government data website.
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Principal's foreword

Introduction

This annual report represents an overview of the school's achievements in 2012. This summary includes information related to staff, students, parents and programs.

School progress towards its goals in 2012

With the introduction of the National Curriculum, pedagogy has been the key focus. Our school has commenced a journey to improve the pedagogy in every classroom based on the Fleming Model of explicit teaching. Great enhancements have been made in the classroom to date with a clear indication of consistency throughout the year levels. As a result of the QSR in 2012, key developments have been made in the teaching of Reading and Spelling; supporting students with special needs; and the use of ICT's for learning.

Future outlook

- Core Priority - Reading
- Core Priority - Numeracy
- Productive partnerships with school community stakeholders
- Australian Curriculum implementation
- Continuous monitoring of student achievement
- Year 7 to high school transition
- High quality teaching practices
- Consistent classroom pedagogical practices
- Instructional leadership development
- Workforce performance development
- Whole-of-school assessment and data collection

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	646	322	324	96%
2011	669	322	347	95%
2012	692	325	367	95%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Jamboree Heights State School is a diverse community as it is represented by many different nationalities and cultures.

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	23	24	21
Year 4 – Year 10	25	25	25

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	7	20	7
Long Suspensions - 6 to 20 days	1	3	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

- Early Years Phonics Program
- Early Years Global Development Program
- Enrichment and Extension Program
- Learning Support
- Instrumental Music
- LOTE-Chinese
- Inter-school Sport

Extra curricula activities Camps and Excursions

- Debating
- Opti-Minds
- Maths Olympiad
- ICAS Competitions
- Maths Team Challenge
- Readers' Cup
- Lexile Reading Program

How Information and Communication Technologies are used to assist learning

Jamboree Heights State School uses a range of ICT's to develop many and varied life-like and real-life learning experiences. Computers, iPads and Interactive Whiteboards are key features in all classrooms.

Social climate

Jamboree Heights State School says "No to Bullying!" Apart from setting high standards for student behaviour, our school provides a School Chaplain along with various programs such as "Seasons"; and a "Kid's Club " for those needing a safe and calm play environment. At Jamboree Heights State School we promote and advocate the "You Can Do It" program whereby all students are constantly encouraged to use the five keys to success: Persistence, Resilience, Confidence, Organisation, and Getting Along.

Parent, student and staff satisfaction with the school

Parents, staff and students are generally satisfied with the school as reflected in the recent opinion survey results.

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	95.5%
this is a good school	100.0%
their child likes being at this school*	100.0%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	100.0%

Our school at a glance

their child is making good progress at this school*	90.5%
teachers at this school expect their child to do his or her best*	95.5%
teachers at this school provide their child with useful feedback about his or her school work*	90.9%
teachers at this school motivate their child to learn*	86.4%
teachers at this school treat students fairly*	90.9%
they can talk to their child's teachers about their concerns*	90.9%
this school works with them to support their child's learning*	90.5%
this school takes parents' opinions seriously*	95.0%
student behaviour is well managed at this school*	86.4%
this school looks for ways to improve*	100.0%
this school is well maintained*	90.5%

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012 [#]
they are getting a good education at school	94.4%
they like being at their school*	93.4%
they feel safe at their school*	95.6%
their teachers motivate them to learn*	94.6%
their teachers expect them to do their best*	97.8%
their teachers provide them with useful feedback about their school work*	92.3%
teachers treat students fairly at their school*	83.0%
they can talk to their teachers about their concerns*	75.3%
their school takes students' opinions seriously*	83.5%
student behaviour is well managed at their school*	74.4%
their school looks for ways to improve*	94.6%
their school is well maintained*	93.4%
their school gives them opportunities to do interesting things*	91.3%

Our school at a glance

Performance measure (Nationally agreed items shown*)

Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	98.0%
with the individual staff morale items	96.0%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

Parents play an active role through the P&C Association, helping in the classroom or in the tuckshop, assisting with student resource preparation, being involved in key educational forums, and generally whenever help is needed. We are fortunate to have a very supportive school community.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Our school has strict guidelines on the use of air-conditioning, actively participates in recycling and regularly teaches sustainability through our garden programs and general curriculum.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	196,770	5,511
2010-2011	229,488	5,024
2011-2012	292,256	9,664

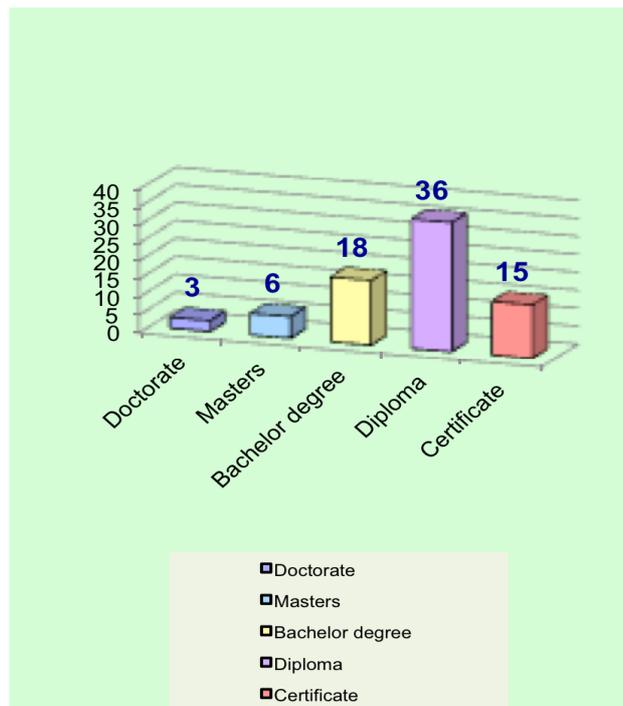
Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	52	26	0
Full-time equivalents	42.3	16.4	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	3
Masters	6
Bachelor degree	18
Diploma	36
Certificate	15



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$47174.27

The major professional development initiatives are as follows:

- The Teaching of Reading
- Using EdStudio
- Running Records and PM Benchmarks
- Using iPads in the Classroom

Our staff profile

- Jolly Phonics
- Spelling
- Using Interactive Whiteboards
- The Fleming Model

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	95.9%	95.4%	95.6%

Proportion of staff retained from the previous school year

From the end of the previous school year, 94.8% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says '**Search by school name**', type in the name of the school you wish to view, and select **<GO>**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	95%	95%	95%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

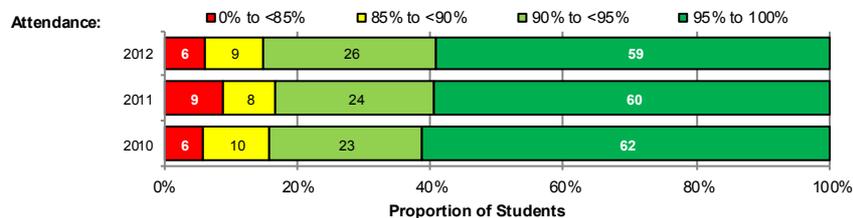
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2010	94%	95%	95%	95%	95%	96%	94%
2011	94%	94%	95%	95%	95%	94%	96%
2012	94%	96%	94%	96%	96%	95%	94%

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

At Jamboree Heights SS, when a pattern of absenteeism develops, parents are contacted immediately to discuss the reasons for the absence. Rolls are marked every day according to Education Queensland policy and entered onto One School at the end of each week.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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Achievement – Closing the Gap

At Jamboree Heights State School indigenous students are closely monitored regarding attendance and achievement to ensure targets are met at the school, state and national level. All teachers have comprehensive data sets related to their class to assist with the process of differentiation in the classroom for all learners including our indigenous students.