

# Investing for Success

**Under this agreement for 2018  
Jamboree Heights State School will receive**

**\$312,209\***

## This funding will be used to:

- increase the percentage of students achieving the **National Minimum Standard** in Years 3 and 5 within **all strands** to 100% (NAPLAN)
- increase the percentage of students in the **Upper Two Bands for Reading** in Years 3 and 5 to 65% and 55% respectively (NAPLAN)
- increase the percentage of students in the **Upper Two Bands for Writing** in Years 3 and 5 to 60% and 30% respectively (NAPLAN)
- increase the percentage of students in the **Upper Two Bands for Spelling** in Years 3 and 5 to 65% and 50% respectively (NAPLAN)
- increase the percentage of students in the **Upper Two Bands for Grammar and Punctuation** in Year 3 and 5 to 80% and 55% respectively (NAPLAN)
- increase the percentage of students in the **Upper Two Bands for Numeracy** in Years 3 and 5 to 55% and 40% respectively (NAPLAN)
- increase the percentage of students achieving at least a **'C' standard in Maths and English** to 95% (Australian Curriculum).

## Our initiatives include:

- consistent and effective use of research-based practices for teaching reading such as shared reading, guided reading and reciprocal teaching (Pearson and Gallagher)
- modelling, coaching and providing effective feedback for teachers (AITSL)
- developing a consistent and effective approach to the teaching of writing and vocabulary incorporating student learning goals and feedback (Sheena Cameron)
- maintaining the school's Explicit Teaching model (Anita Archer) and the use of core skills
- responding to the extension and enrichment needs of identified students as well as embedding higher order thinking strategies in the planning and teaching processes (Ron Richart)
- data conversations with year level teams and individual teachers using consistent and valid data collection tools to analyse, respond to, and monitor student progress (Lyn Sharratt)
- strengthening case management of students requiring learning support and extension (Lyn Sharratt)



- creating a strong foundation in the early years with specific programs such as global, fine motor, and oral language development, and phonological awareness (Dr Michael Heggerty) for targeted individuals and groups of students, along with age-appropriate pedagogies.

### Our school will improve student outcomes by:

Employing literacy block teacher aides	<b>\$ 54 000</b>
Employing Prep phonics teacher aides	<b>\$ 29 000</b>
Employing Learning Support teachers	<b>\$ 40 000</b>
Employing pedagogical coaches - Early Years	<b>\$164 000</b>
Undertaking ACER assessment	<b>\$ 2 000</b>
Purchasing curriculum resources	<b>\$ 23 209</b>



**Cam Wallace**  
Principal  
Jamboree Heights State School



**Patrea Walton**  
A/Director-General  
Department of Education

