

Investing for Success

Under this agreement for 2019
Jamboree Heights State School will receive

\$312,209*

This funding will be used to

- Increase the percentage of students achieving the **National Minimum Standard** in Years 3 and 5 within **all strands** to 100% (NAPLAN)
- Increase the percentage of students in the **Upper Two Bands for Reading** in Year 3 and 5 to 65% and 55% respectively (NAPLAN)
- Increase the percentage of students in the **Upper Two Bands for Writing** in Year 3 and 5 to 60% and 30% respectively (NAPLAN)
- Increase the percentage of students in the **Upper Two Bands for Spelling** in Year 3 and 5 to 65% and 50% respectively (NAPLAN)
- Increase the percentage of students in the **Upper Two Bands for Grammar and Punctuation** in Year 3 and 5 to 80% and 55% respectively (NAPLAN)
- Increase the percentage of students in the **Upper Two Bands for Numeracy** in Year 3 and 5 to 55% and 40% respectively (NAPLAN)
- Increase the percentage of students achieving at least a **C Standard in Maths and English** to 95% (Australian Curriculum)

Our initiatives include

- Consistent and effective use of **research-based practices for teaching reading**: shared reading, guided reading and reciprocal teaching (Pearson and Gallagher)
- **Modelling, coaching** and providing effective **feedback** for teachers (AITSL)
- Developing a consistent and effective approach to the **teaching of writing and vocabulary** incorporating student **learning goals and feedback** (Sheena Cameron)
- Maintaining the school's **Explicit Teaching model** (Anita Archer) and the use of **Core Skills**
- Developing a school-wide **Thinking Culture** (Ron Ritchhart)
- **Data conversations** with year level teams and individual teachers using consistent and valid data collection tools to analyse, respond to, and monitor student progress (Lyn Sharratt)
- Strengthening **case management** of students requiring learning support and extension (Lyn Sharratt)
- Creating a **strong foundation in the early years** with specific programs such as global and fine motor development, oral language development, and phonological awareness (Dr Michael Heggerty) Continued development of age-appropriate pedagogies in Prep

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

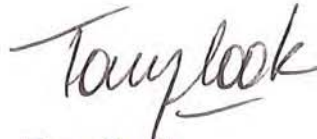


Our school will improve student outcomes by

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| • Employing Literacy and Numeracy Support Teacher Aides | \$200,000.00 |
| • Employing a Writing Coach | \$40,000.00 |
| • Employing an Early Years Support Teacher | \$40,000.00 |
| • Increasing the Speech-Language Therapy Support | \$20,000.00 |
| • Purchasing Curriculum Resources | \$12,209.00 |



Cam Wallace
Principal
Jamboree Heights State School



Tony Cook
Director-General

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