

Investing for Success

Under this agreement for 2022
Jamboree Heights State School will receive

\$312,209*

This funding will be used to

- Increase the percentage of students achieving the **National Minimum Standard** in Years 3 and 5 within **all strands** to 100% (NAPLAN)
- Increase the percentage of students in the **Upper Two Bands for Reading** in Year 3 and 5 to 85% and 75% respectively (NAPLAN)
- Increase the percentage of students in the **Upper Two Bands for Writing** in Year 3 and 5 to 75% and 55% respectively (NAPLAN)
- Increase the percentage of students in the **Upper Two Bands for Spelling** in Year 3 and 5 to 85% and 75% respectively (NAPLAN)
- Increase the percentage of students in the **Upper Two Bands for Grammar and Punctuation** in Year 3 and 5 to 90% and 75% respectively (NAPLAN)
- Increase the percentage of students in the **Upper Two Bands for Numeracy** in Year 3 and 5 to 65% and 55% respectively (NAPLAN)
- Increase the percentage of students achieving at least a **C Standard** in **Maths and English** to 98% (Australian Curriculum).

Our initiatives include

- Consistent and effective use of **research-based practices for teaching reading and writing**: shared reading, guided reading and reciprocal teaching (Pearson and Gallagher)
- **Modelling, coaching** and providing effective **feedback** for teachers (AITSL)
- Developing a consistent and effective approach to the **teaching of writing and vocabulary** incorporating student **learning goals and feedback** (Sheena Cameron)
- Maintaining the school's **Explicit Teaching model** (Anita Archer) and a strong alignment with the **National Curriculum**
- Developing a school-wide **Thinking Culture** (Ron Ritchhart)
- **Data conversations** with year level teams and individual teachers using consistent and valid data collection tools to analyse, respond to, and monitor student progress (Lyn Sharratt)
- Creating a strong foundation in the early years with specific programs such as global and fine motor development, oral language development, and phonological awareness (Dr Michael Heggerty).

Our school will improve student outcomes by

• Employing Literacy and Numeracy Support Teacher Aides	\$193,478
• Employing a Thinking Mentor (2 days a week)	\$ 35,086
• Increasing the Speech-Language Therapy Support	\$ 24,392
• Employing Prep Year Phonics Support Teacher Aides	\$ 33,000
• Purchasing Curriculum Resources (Reading Material)	\$ 26,253
<u>TOTAL</u>	<u>\$312,209</u>



Cam Wallace
Principal
Jamboree Heights State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**